



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Nav Sahyadri Charitable Trust's Institute of Business Management & Research, Chakan
• Name of the Head of the institution	Dr. Jitendra Hude
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2135278723
• Mobile no	9850055155
• Registered e-mail	ibmrchakan@gmail.com
• Alternate e-mail	nsct2006pune@gmail.com
• Address	4/1B, Near Chakreshwar Temple, Chakreshwarnagar, At Po. Chakan, Tal-Khed, Pune 410501
• City/Town	Chakan
• State/UT	Maharahstra
• Pin Code	410501
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Savitribai Phule Pune University</b>				
• Name of the IQAC Coordinator	<b>Mr. Ratikant Ray</b>				
• Phone No.	<b>2135278723</b>				
• Alternate phone No.					
• Mobile	<b>9850055155</b>				
• IQAC e-mail address	<b>iqacibmrchakan@gmail.com</b>				
• Alternate Email address	<b>ibmrchakan@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ibmrchakan.com/images/aqar.pdf">https://ibmrchakan.com/images/aqar.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ibmrchakan.com/images/academicalendar/Academic_Calender_2023-24.pdf">https://ibmrchakan.com/images/academicalendar/Academic_Calender_2023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.64</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>16/08/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Focus on organizing International, National, regional, state level, Institute level, University level seminar, webinar, Conferences, workshops, Faculty Development Program, training etc. with the participation of academicians with teaching as well as non-teaching staff which will going to be benefitted for all including the society also.</p>		
<p>The college is also trying to develop better student mentoring system, conduct student satisfaction survey, taking systematic and concerned efforts for entrepreneurship, promoting environmental consciousness and green campus campaign, promoting student's participation I home and outdoor various curriculum and co curriculum activities.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To Promote Academic Activities</p>	<p>A faculty both teaching and non-teaching started participation in seminar , FDP, seminar in various departmental as well as outside activities.</p>
<p>To provide more Infrastructural sources.</p>	<p>New class rooms and laboratories have infrastructural facilities for been constructed. Seating capacity in Students</p>
<p>To enhance skills of students by introducing skill related courses.</p>	<p>Short term skill development courses in computer, Accounting Software, Industrial visits, Personality Development</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p><b>Yes</b></p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Empty space for details	

Name	Date of meeting(s)
<p>Mrs. Sheetal Tilekar (Director)  Chairperson Dr. Ratikant Ray  IQAC Coordinator Mr. Gangadhar  A. Jadhav Member/Administrative  Representative Mrs. Pallavi  Pawar Member/Administrative  Representative Mrs. Priyanka  Ugale Member Faculty  Representative Mr. Pratik  Ranalkar Member Faculty  Representative Mr. Dhananjay  Rasal Member Faculty  Representative Shri Abhijit Mane  Member(Student Representative)  Smt. Rajshri Sakhare  Member(Student Representative)  Mr. Vijay Tope Member(Student  Representative) Mr. Shyamrao  Deshmukh Member(NGO  Representative) Mrs. Kazi  Shagufta Member(Admin  Representative) Mrs. Rohini  Deshmukh Member(NGO  Representative) Mr. Prashant  Sarvadekar Member(Alumni  Representative)</p>	<p>15/11/2023</p>

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

#### 15. Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. Fostering a Culture of Interdisciplinary Learning and Collaboration This institution is committed to fostering a comprehensive learning and working environment by integrating diverse disciplines and perspectives. Here are the key strategies employed to achieve this transformation: Vision and Leadership: • Aligning Vision and Mission: We begin by revising the vision and mission statements to emphasize the importance of a holistic, multidisciplinary approach to education and research. This sets the direction and establishes a shared

understanding of the institution's goals. Collaborative Planning: • Strategic Stakeholder Engagement: A strategic planning process actively involves key stakeholders, including faculty, staff, and students. Through collaboration, we identify goals, objectives, and action plans for promoting inter disciplinarily. Regular feedback ensures continuous improvement. Curriculum Transformation: • Enriched Curriculum: The curriculum is revised to include interdisciplinary courses and projects. These encourage collaboration across various disciplines, fostering a more interconnected understanding of knowledge. Flexible Learning Opportunities: • Supporting Diverse Learning Paths: We create flexible academic structures that allow students to pursue interdisciplinary interests. Open electives, mandatory interdisciplinary courses, and employability enhancement courses provide various avenues for exploration and skill development. Fostering Collaborative Research: • Interdisciplinary Research Center: The establishment of an interdisciplinary research center, facilitates collaboration among students from different fields. This fosters innovation and problem-solving through diverse perspectives. Co-Curricular Activities: • Enriching Student Life: We encourage students to participate in interdisciplinary projects, clubs, and extracurricular activities. These experiences promote holistic learning and collaboration beyond the classroom. Faculty Development: • Investing in Faculty Growth: Staff development programs are offered to enhance faculty members' interdisciplinary skills and teaching methodologies. Exposure to recent technologies and developments across disciplines equips them to guide students in a comprehensive learning environment. By implementing these strategies, the institution fosters a dynamic and enriching learning environment that prepares students for success in a world that demands a multifaceted approach to problem-solving

**16.Academic bank of credits (ABC):**

The Academic Bank of Credits (ABC) is a digital platform that helps students transfer credits between higher education institutions (HEIs). The National Assessment and Accreditation Council (NAAC) accreditation of participating institutions ensures that the credits earned by students are of a certain quality and can be transferred across institutions. Here are some features of the ABC: Credit storage: Students can store credits earned at registered institutions in their ABC accounts for up to seven years. Credit transfer: Students can transfer credits between programs at different institutions. Credit recognition: The ABC provides faster credit recognition. Credit verification: The ABC provides credit verification services. Credit accumulation: The ABC provides credit

accumulation services. Credit redemption: The ABC provides credit redemption services. Degree authentication: The ABC provides degree authentication services. Students can register for a unique ABC ID to access the platform. They can use the ABC platform to: View their credit accumulation on an interactive dashboard Begin a choice-based credit transfer mechanism Students can download their ABC ID certificate in PDF format from the DigiLocker website

### **17.Skill development:**

Here are some skill development programs for management institutes: Pradhan Mantri Kaushal Vikas Yojana (PMKVY) This scheme from the Ministry of Skill Development and Entrepreneurship (MSDE) offers skill training in three categories: short term training, recognition of prior learning, and special projects. Entrepreneurship Skill Development Programme (ESDP) This program includes the following components: Industrial Motivational Campaign (IMC) Entrepreneurship Awareness Programme (EAP) Entrepreneurship-cum-Skill Development Programme (E-SDP) Management Development Programme (MDP) AICTE-Startup Policy This policy is for students of technical institutions to create their own tech-based startups and employment opportunities. Pradhan Mantri Kaushal Vikas Yojana for Technical Institutes (PMKVY-TI) This scheme is implemented through AICTE approved colleges to provide engineering skills to drop-out students. Management institutes can also help with skill development by providing: A conducive learning environment Industry-relevant curriculum Specialized courses Soft skills development Internships and industry exposure Access to industry experts Entrepreneurship development Placement assistance

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Here are some ways to integrate the Indian Knowledge System (IKS) into education: Curriculum development: Incorporate IKS into the curriculum at all levels of education. This includes teaching students about their cultural heritage and promoting Indian languages, arts, and culture. Teacher training: Provide educators with the knowledge and skills to teach IKS effectively. Research and innovation: Establish research centers to study and advance IKS. Language preservation: Promote classical languages like Sanskrit, Pali, and Prakrit. Interdisciplinary learning: Connect traditional Indian knowledge with modern subjects. Environmental consciousness: Integrate education that promotes sustainable practices. Online courses: Use online courses to teach IKS. For example, Narmada College of Management offers a certificate course on "Introduction to Indian Knowledge". Some topics that can be

taught as part of IKS include: Environmental management Art and craft revival Philosophy and ethics Architectural heritage and urban planning Indigenous music and dance Language technology and preservation Historical and cultural context in science and technology Hon. Savitribai Phule Pune University included Indian Knowledge System in MBA I syllabus as a part of ethics and ethos related to Indian culture and philosophy related subject included in MBA curriculum.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a teaching approach that is now a standard for accreditation in the National Assessment and Accreditation Council (NAAC). OBE is a student-centered approach that focuses on what students can do, rather than just what they know. The main focus of OBE is to ensure that students have the knowledge and skills they need to be successful in the real world. Here are some key features of OBE: Clearly defined learning objectives OBE focuses on clearly defining what students should know and be able to do by the end of a course or program. Student-centered OBE is a student-centric approach that emphasizes the needs of students, employers, and society. Real-world relevance OBE emphasizes the practical application of knowledge in real-world scenarios. Clarity of focus All activities are geared towards what students should demonstrate. Design down The curriculum is designed from the point at which students are expected to end up

**20.Distance education/online education:**

The institution desires to impart both distance education and online education in view of NEP 2020 to upskill the knowledge for global competency with the approval of Distance Education Bureau of UGC. The institution has all the necessary infrastructure and necessary tools to offer both distance education and online education. The institution was highly successful in offering online classes through online platforms such as Zoom, Google Meet, Microsoft teams, etc. The institute motivates the faculty members and students to register for the online courses offered by NPTEL and SWAYAM platforms which help to gain credit equivalence to the students and faculty members in their performance appraisal system.

**Extended Profile**

**1.Programme**

1.1 109

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 194

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 107

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 132

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

## 3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 1

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>109</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>194</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>107</b>
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	<b>132</b>
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>18</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	1
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	98,49,802.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The aim of our institute is to develop a strong and effective curriculum delivery process, so that the students of our institute could get better understanding of the subjects taught in 4 different semesters of MBA course. We also take a lot of initiatives to bring in live experiences to the students to make them socially responsible, when they complete their MBA. SPPU, Pune has specific dates for the commencement and completion of the curriculum during each Academic Year. Our Institute is offering 5 hrs of teaching per day for six days in a week. Teaching-learning process is carried out by expert and experienced faculties and evaluated by the Director and IQAC committee. Concurrent Internal Evaluation (CIE) includes class test, assignments, group discussion, seminars and writing of Research Reports etc. Faculty members are always involved in innovative assessment practice in their courses such as class test, discussion, experiential learning, internal examinations, Online tests, Report writing, Writing the Minutes of Meetings, Open Book exams, Scrap Books

preparation etc. The teachers and students together arrange Field work, Industrial visits, Film presentations, Start-up guidance and profiling, corporate interview, Role plays, Book reviews etc. under the guidance of Director

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute prepares academic calendar at the beginning of every academic year. It incorporates the Continuous Internal Evaluation (CIE) through schedules of internal examination, test assignments for all the courses for whom teaching plans prepared and the delivered. Students are encouraged to keenly attend the session conducted by the faculty members (Online/Offline) as the case may be. Students are followed teaching session, videos etc so that they are prepared for term end exams accordingly. The link to Academic Calendar uploaded on Institution web site is [www.ibmrchakan.com](http://www.ibmrchakan.com). The Institutes strictly follows the criteria prescribed by the affiliating university in the syllabus. The assessment of internal evaluation was completed within the time line given by the university before term end exam. The Internal marks will be shown to the students and if they have any queries they may ask to the relevant subject teachers. Finally, the marks will be uploaded in the university online portal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**D. Any 1 of the above**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

109

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

29

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****186**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Institute is affiliated to SPPU and follows the syllabus designed by SPPU. This syllabus includes subject related to some of the cross-cutting issues such as gender, environment, human values and professional ethics**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

145

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
193	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
61	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<p>Programmes for Slow learners:- 1. Remedial Lectures: Students with commerce and arts graduation are given special sessions for courses related to statistics and mathematics where as those with non-commerce graduation are given special sessions for courses</p>	

related to accounting / finance. 2. Mentor - mentee program. The faculty mentors are assigned to a group of students. Mentors identify the needs of students through initial meetings. Faculty mentors assess students on the above criteria. 3. Extra Lectures: Gist sessions by senior faculty members from other institutes / industry are conducted for difficult courses. 4. Counseling session: Counseling of slow learners is done by their respective mentor to identify their problems and accordingly remedial actions are taken. Programmes for advanced learners : 1. Outstanding students are felicitated by giving appreciation certificate. 2. Additional assignments are given by course teacher. 3. Competitive examination sessions (MPSC / UPSC and Banking Exams) 4. To participate in different competitions organized in house as well as outside the college.

File Description	Documents
Paste link for additional information	<a href="https://www.ibmrchakan.com/files/QIF/criterion1/1.1.1/1.1.1_Summary.pdf">https://www.ibmrchakan.com/files/QIF/criterion1/1.1.1/1.1.1_Summary.pdf</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
325	18

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Internships and Field Projects:** Students gain valuable work experience and insights into professional practices through internships and field projects with industry partners. **Simulations and Role Plays:** These activities recreate real-life business situations, enabling students to practice decision-making and problemsolving in a controlled environment. **Industry Visits:** Regular visits provide exposure to different business environments and operational processes, helping students understand practical aspects of management. **Participative Learning Participative**

learning encourages active student involvement in the learning process. Key strategies include: Group Discussions and Debates: These foster collaborative learning and allow students to share diverse perspectives, enhancing communication skills and critical thinking. Workshops and Seminars: Conducted by industry experts and academicians, these sessions provide insights into current trends and practices, encouraging student engagement. . Problem-Based Learning (PBL): PBL involves presenting students with complex problems that do not have straightforward solutions, enhancing critical thinking and teamwork skills. Analytical Exercises: Regular exercises challenge students to apply their knowledge to solve problems, developing a systematic approach to problem-solving. ICT-Enabled Tools and Online Resources IBMR

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IBMR, Chakan is dedicated to providing a dynamic and engaging learning environment through the use of student-centric methods and ICT-enabled tools. By incorporating experiential learning, participative learning, and problem-solving methodologies, IBMR, Chakan ensures that students gain practical knowledge and skills. Additionally, the use of online resources and digital tools enhances the effectiveness of the teaching and learning process. Experiential Learning Experiential learning at IBMR, Chakan involves hands-on activities that allow students to apply theoretical concepts in real-world scenarios.

Learning Management System (LMS): The LMS provides a centralized platform for accessing course materials, submitting assignments, and participating in discussions, supporting blended learning. Smart Classrooms: Equipped with interactive whiteboards, digital projectors, and audio-visual systems, smart classrooms facilitate dynamic and interactive learning sessions. Online Databases and E-Resources: IBMR, Chakan subscribes to various online databases and e-resources, providing access to academic journals, research papers, and e-books.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a very transparent internal assessment process. Students are asked to submit assignments and periodical basis. Their attendance and participation in the class is mandatory. Students prepare for internal examination seriously. They submit their regular assignment and also study in the basis of material sent by the faculty member. They also seriously study the question bank shared by the faculty to be able to do well in the final exam hence the faculty members choose few of the following criteria for continue assessments. Assignments Presentation Submissions Study Note shared by the faculty PPT shared by the faculty Class participation including online sessions MCQ's Questions Bank for practice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institute follows a transparent and time bound method for redressal of grievances. It also expects students to submit and get corrected the submissions in time bound manner which also include internal assessments/examinations. Assignments Internal Examinations (Both Online as well as open book) Presentation Submissions Study Note shared by the faculty PPT shared by the faculty Class participation including online sessions MCQ's Questions Bank for practic

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has clearly stated learning outcomes of the Programme and all the Courses offered by the institution. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students. 1.Hard Copy of Programme and course outcomes is displayed on the institute's notice board for reference to students and also PO's, PSO's and CO's are mentioned in the prospectus. 2.Soft Copy of Curriculum and Learning Outcomes of Programme and Courses are also uploaded on the institute's website. 3.The importance of the learning outcomes has been communicated to the teachers in the department meetings at the beginning of the semesters. 4.The information regarding PO's and CO's is disseminated to students through induction programme 5.At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has clearly stated learning outcomes of the Programme and all the Courses offered by the institution. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students. 1.Hard Copy of Programme and course outcomes is displayed on the institute's notice board for reference to students and also PO's, PSO's and CO's are mentioned in the prospectus. 2.Soft Copy of Curriculum and Learning Outcomes of Programme and Courses are also uploaded on the institute's website. 3.The importance of the learning outcomes has been communicated to the teachers in the department meetings at the beginning of the semesters. 4.The information regarding PO's and CO's is disseminated to students through induction programme 5.At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IBMR, Chakan has set up a system for promoting innovations, entrepreneurship, and other projects including knowledge production and transfer through departmental collaboration using a multidisciplinary approach. The institute has made MoU with the other institution and industries for initiatives for the creation and transfer of knowledge/technology.

1. Training and Placement Cell regularly conducts training courses on communication techniques and personality development. Industry insiders are welcome to learn new technical skills and stay up to date on industry innovations through Innovation Cell.

2. The course teacher's include research based components in the CIE scheme for the courses that they teach. This also helps in ensuring optimum use of research facilities.

3. Courses such as BRM, EADR, IADR, SIP, Dissertation, etc. involve

usage of research resources.

4. Alumni of IBMR, Chakan, PhD scholars of IBMR, Chakan, use the Library facilities for their research work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website**

**during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution's promotion of - neighbourhood - community network and student engagement, contributing to good citizenship, service orientation and holistic development of students. The institution orients students towards CSR initiatives right from the first semester (MBA-I) induction programme. Faculty & staff also contribute to the CSR initiatives. Institute follows a mechanism for students' involvement in various social activities which promote citizenship roles and leadership quality and also with social consciousness. In addition this, the IBMR, Chakan, organizes other activities as per the needs and availability of time without affecting academics. All departments have conducted many extension activities for society in vicinity at different locations. For holistic development of the students - sports, cultural events, technical and nontechnical events are organized. The institutes conducts following extension activities and its

impact and sensitizing students to social issues and holistic development. Extension and Outreach activities:- 1.Tree Plantation 2.Blood Donation Camp 3.Health Check-up Program 4.Sanitary Napkin Distribution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The Institution has adequate infrastructure and other facilities for, teaching - learning, viz., classrooms, laboratories, computing equipment etc ICT - enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities iAdequate Infrastructures, The NSCT's Institute of Business Management and Research, Chakan (IBMR, Chakan) is committed to providing state-of-the-art infrastructure and facilities to support its teaching-learning processes, ICTenabled education, and extracurricular activities. The institution's comprehensive infrastructure ensures a conducive environment for academic excellence and holistic development. Teaching-Learning Facilities IBMR, Chakan boasts well-equipped classrooms, laboratories, and computing facilities that cater to the diverse needs of its students and faculty. Classrooms: The classrooms at IMS are spacious, well-ventilated, and equipped with modern teaching aids such as projectors, whiteboards, and comfortable seating arrangements. These facilities create an optimal learning environment, enabling effective teaching and student engagement. Laboratories: The institution has specialized laboratories for various disciplines,

including finance, marketing, operations, and information technology. These labs are equipped with the latest software and hardware, providing hands-on experience and practical exposure to students. Computing Equipment: IBMR, Chakan has a robust IT infrastructure with high-speed internet connectivity, computer labs, and access to advanced software tools. The computing facilities support research, data analysis, and other academic activities, ensuring that students and faculty have the resources they need to excel. ICT-Enabled Facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students. Sports: The college provides better infrastructural facilities for the indoor and outdoor games. Department of Physical Education stimulated students by providing expert training guidance. The students participate in all university level sports related activities and competitions. The following is the list of games and sports: Sr. Name of the Game Place 1 Basketball College ground, 2 Volleyball College ground, 3 Athletics 4 Kabbadi . Indoor Games: Sr. No Name of the Game Practice Place 1 Weight lifting College campus, Akot. 2 Power lifting College campus. Specifications of Gymnasium: The College provides facilities for sportsmen by providing various facilities. The college has made provision for health fitness center or gym. Infrastructure for Yoga: Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium Hall. Yoga day is celebrated in indoor and open space . Infrastructure for cultural activities: To conduct cultural activities e, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

117000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated by using Integrated Library Management System (ILMS) Koha in line with the vision and mission

of the institute, the library acts as the main learning resource of the institute and provides services and facilities to meet the requirements of the institute's teaching, training, research, and consultancy programs. The software provides a built-in Web OPAC interface to publish library catalogs over the Internet. It is helpful in keeping and maintaining records of books for issue and return purposes. The use of the software saves time and provides easy access to users. The Library Committee consists of five faculty members and a librarian. Two faculty members supervise library activities and facilities. The process is maintained for the procurement of books and journals. The Librarian prepares the budget and submits it to the Director. Once the budget is approved, he circulates requisition forms to all faculty members. They fill out requisition forms and submit them to the librarian. The librarian, then, purchases either online or from local vendors. Some national and international journals and e-journals are subscribed by the institution for the academic purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### 4.3.1. Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are flexible smart classrooms, 01-digitally equipped Seminar Hall, NAAC room in the college. The up gradation work of is also under construction. A well-equipped computer lab with adjacent computer Lab is also there. students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the new places also. There is access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is

formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available, various departments including library. CCTV is installed at required places.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification. First we look the cleanliness program:

(i) There are four employees for this purpose. those employees clean the campus on regular basis. They sanitize the classrooms, staffroom, seminar hall, laboratory and veranda. Inner staff looks after the plants. Sweeper cleans all the 10 toilets daily.

(ii) Dustbins are kept at required places to maintain hygiene and cleanliness. Students are asked to throw the rough paper in these dustbins. They also take part in the cleanliness awareness program held by NSS.

(iii) Since there is no any inner staff against the sanctioned post, so these employees clean the campus time-to-time under the supervision of HoD.

(iv) Water purifier is maintained time-to-time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

Nil

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**25**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**0**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council is formed every year following the norms set by the University to which the Institution is affiliated. The academic and administrative atmosphere of the Institution has always been peaceful and therefore there has never been a single event of agitation or strike by the students in the history of the Institution. College Development Committee: There are student representatives on this committee which plays key role in overall development of the Institute. Participation of Students in Organising Co-curricular and Extracurricular Activities: The students committee for various events co-ordinates co-curricular and extra-curricular activities. Placement Committees: student members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus. Technical Events: student members are part of organizing committees for all the engineering activities at department/institute level. Some of these activities include conferences, coding & project contests, technovation, quiz competitions, student club activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered alumni association. The Alumni Associations functions through different modes. The independent alumni association meet as and when necessary, arise. Director and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the institute meets once in a year. Director being the chief coordinator convenes the meeting and present the immediate needs of the institute, while reeving comments and suggestions from the alumni for the development of the institute. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Governance and Leadership IBMR, robust governance and leadership, meticulously aligned with its vision and mission. This alignment is evident in various institutional practices, including the implementation of the National Education Policy (NEP), sustained institutional growth, decentralization, and active participation in governance. Vision and Mission Alignment At IBMR, Chakan, governance and leadership are deeply rooted in the institution's vision and mission. The leadership team, comprising seasoned academicians and industry experts, ensures that all strategic decisions and actions contribute to the institution's overarching goals. This alignment fosters a cohesive and focused approach to achieving excellence in management education. NEP Implementation IBMR, Chakan has been proactive in implementing the National Education Policy (NEP) 2020. The policy's focus on holistic and multidisciplinary education aligns with IBMR's mission to provide comprehensive management education. Initiatives such as curriculum redesign, faculty development programs, and enhanced student support services have been introduced to integrate NEP guidelines effectively. These efforts ensure that IMS remains at the forefront of educational innovation and quality. Sustained Institutional Growth The sustained growth of IBMR is a testament to its effective governance. Regular reviews and updates of strategic plans enable the institution to adapt to changing educational landscapes and market demand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nav Sahyadri Charitable Trust's Institute of Business Management & Research, Chakan promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the University.

**Administrative Decentralization:**

Board of Governance comprises of the University has Constituent Colleges, Industry Experts, Eminent Educationists, Representatives of statutory bodies, Director and other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. College Development Committee comprising of representatives of management, Director, students' representatives, HOD representative, faculty, staff members, industry experts and alumni is formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extra-curricular activities.

The Director gives directives to the departmental heads to prepare the annual departmental budget. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments.

Further, HOD prepares a consolidated report and submits it to the Director for approval. The Director consolidates requirements of all the departments and forwards it to the management for approval. The sanctioned budget from the management is received by the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NSCT's IBMR, Chakan demonstrates a strong commitment to its institutional perspective plan, ensuring that its governance and administrative bodies function effectively and efficiently. This commitment is evident through well-defined policies, a streamlined administrative setup, transparent appointment processes, and clearly outlined service rules. The institutional perspective plan at IBMR, serves as a strategic roadmap, guiding the institution's growth and development. This plan includes both short-term and long-term goals aligned with the institution's vision and mission. Key areas addressed in the plan include academic excellence, research innovation, community engagement, and international collaborations. The plan is regularly reviewed and updated to remain relevant and responsive to emerging trends and challenges in the field of management education. Policies and Administrative Setup IBMR, Chakan has established comprehensive policies that govern various aspects of its operations. These policies ensure consistency, transparency, and accountability in decision-making processes. The administrative setup at IBMR is designed to be efficient and responsive, with clearly defined roles and responsibilities for all staff members. This structure facilitates smooth coordination and communication department. The appointment processes at IBMR are transparent and merit-based. The institution follows a rigorous selection procedure to ensure that only the most qualified and competent individuals are appointed to key positions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**ADMINISTRATIVE SETUP:**

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

NSCT's, IBMR, Chakan has been established in 2008. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Response**

The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

#### Financial Support

- To the staff to attend workshops and conferences both at the national and international level
- For children's education of the non-teaching staff
- For celebrating festivals, festival advance to the non-teaching and domestic staff
- The self-financed staff of the institution also receive Provident Fund, permission to attend Faculty Development Programme, Maternity and paternity leave with salary.
- employees Material Benefits
- Office rooms for Staff Associations (Teaching and Non-teaching) on the campus
- Wi-Fi facility to the staff inside the college campus

- To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management.

**Cater to Emotional Needs**

- Staff Grievance Redressal Cell to address the issues and grievances of the staff
- Availability of full-time professional counsellors for both staff and students
- Indoor games facility for the staff to relax and to refresh physically and mentally

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****22**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****6**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

NSCT'S IBMR, CHAKAN strictly follows the UGC Regulations on Minimum Qualifications for

Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures

for the Maintenance of Standards, together with all amendments made therein from time to

time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service.

The objective is not only to objectively evaluate the performance as per established norms, but

also to identify potential aspects for improvement that can eventually lead to further progress

and growth of the employee.

The salient features of the performance appraisal system are as follows:

#### Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self

Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS)

that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty

members are assigned additional duties and responsibilities, which are mostly voluntary.

The Institute accords appropriate weightage for these contributions in their overall

assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution's major sources of receipts/funding and its policy to manage deficits -sThe major sources of institutional receipts are MBA Student's tuition fees and development fees. Other sources of institutional receipts are: 1.Tuition fees. 2.Quality improvement programme grants (QIP) from SPPU, ICSSR, District Sport Authority, for seminar, equipment, gymnasium hall construction etc. 3.Other fee such as Development Fees, Seminar Fees etc. revenue generated from activities such as - Registrations for events (conferences/seminars) organized by the Institute 4.Interest on bank accounts of the Institute, etc. Scholarship and Freeships to the students from the government are periodically received and the share of Tution fees and other fees get deposited in the bank account of the institute. The reserve funds are maintained by the Parent Body as per the SPPU, DTE and AICTE norms. Any shortfall/deficit is bridged by the parent body NSCT) The tuition's mechanism to monitor effective and efficient use of available financial resources The Institute has laid down procedures to ensure effective and optimal utilization of financial resources for academic, administrative and development purposes. The Director reports to the Managing Trustee / Chairman. The Director evolves policies, practices and procedures for the accounts function, oversees statutory compliances and relevant activitie.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutefine institutional strategies for maintaining a well-defined process for the mobilization of funds. Utilization of funds the institute had designed the framed policies. Institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process All the major financial decisions are taken by the institute's financial committee .Institute collect the quotations for purchasing the computer, books equipment etc. first,vendors submit them to the administrative committee for a final decision based on different parameters. Administrative committee also verify the expenditure lies within the allocated budget. Library resources ICT improvement Software and equipment purchase Organizing Seminars/Endowments lectures, conferences, workshops, training programmes Disbursal of staff salary Career development programmes, faculty empowerment programmes to staffThe institution follows the following strategies for mobilizing of funds.Mobilization of Funds, the student Tuition fee is a major source of income for the institute. Resource Mobilization Policy and Procedure Major source of income of the institute is the

tuition fees of the students. Institute receives fees from the students. Certain students are under government scholarships (Free ships) for example SC, ST, OBC, NT/VJNT, EBC. fees of students are bone by the government. Such fees are reimbursed after the scrutiny.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

(IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities. The Institute has established an Internal Quality Assurance Cell (IQAC) in the AY 2016-17 as a precursor to assessment by NAAC. The institute has a well-defined Quality Assurance Policy since its inception in 2009 and it is related to the preservation and continuation of the Institute's Vision and Mission, as well as to compliances to the policies of SPPU, DTE (Govt. of Maharashtra) and AICTE. The IQAC of the institute in its regular meetings (twice per year) receives reports from the Director about various institutional activities, discuss them and makes suggestions if required about the overall maintenance and enhancement of Quality. The IQAC has contributed in maintaining Quality Assurance processes through: 1. Involvement of the committees In - charge in quality initiatives through the CDC meetings. 2. Establishing clearly defined & communicated Quality Objectives for all key internal committees. 3. Establishing Standard Documented Procedures, Forms & Formats, Checklists, etc. 4. Ensuring Continual Improvement through mechanism of Corrective & Preventive Actions. 5. Assuring Quality a responsibility of everyone in the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process through feedback in meetings.

The Academic Calendar is prepared, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words** Response: Gender Equity and Sensitization at IBMR, Chakan, In the last five years, the IBMR, Chakan, has taken significant steps to promote gender equity and ensure an inclusive environment for all students and staff. One of the key initiatives has been the implementation of a Gender Audit, a process designed to assess the institution's efforts towards gender inclusivity and identify areas for improvement. This audit serves as the foundation for various genderrelated initiatives, ensuring that the campus environment is equitable and free from discrimination. Gender Equity in Curricular and Co-Curricular Activities The institute has made a concerted effort to integrate gender equity into both curricular and co-curricular activities. In the curriculum, topics related to gender sensitivity, diversity, and inclusion are embedded within management courses to raise

awareness among students about gender issues in the workplace and society. Case studies, discussions, and assignments often explore gender equity, ensuring that students understand the importance of creating inclusive work environments as future leaders.

File Description	Documents
Annual gender sensitization action plan	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101321/7.1.1_1734357249_16021.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101321/7.1.1_1734357249_16021.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ibmrchakan.com/IPR-Cell.html">https://ibmrchakan.com/IPR-Cell.html</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**SOLID WASTE MANAGEMENT** The University and colleges pay dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated as bio degradable and non-degradable and handed over to Chakan Nagar Parishad as a part of Swachh Bharat initiative and Clean and Green Chakan. All Departments and classrooms are provided with dustbins for dry wastage disposal. 2. **LIQUID WASTE MANAGEMENT** Next to air, water is the most important element for the preservation of life. Liquid water management system is mostly covered with chambers as well underground hence reduces birth of insects and mosquitos. Water is a finite

commodity which, if not managed properly, will result in shortages in the near future. 3. E-WASTE MANAGEMENT With the proliferation of electronics also comes the challenge of their proper disposal. NSCT's IBMR, Chakan has very efficient mechanism to dispose E wastes generated from various sources.. The e-waste includes out of order equipment's or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific, instrument etc

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The IQAC has contributed in maintaining Quality Assurance processes through: 1. Involvement of the committees In - charge in quality initiatives through the CDC meetings. 2. Establishing clearly defined & communicated Quality Objectives for all key internal committees. 3. Establishing Standard Documented Procedures, Forms & Formats, Checklists, etc. 4. Ensuring Continual Improvement through mechanism of Corrective & Preventive Actions. 5. Assuring Quality a responsibility of everyone in the organization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) Response: Creating an Inclusive Environment at the NSCT's Institute of Business Management and Research, Chakan (IBMR, Chakan) The NSCT's Institute of Business Management and Research, Chakan (IBMR, Chakan) is dedicated to

fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, and socioeconomic diversities. Additionally, IBMR, Chakan places a strong emphasis on sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens. These efforts are integral to the holistic development of the IBMR, Chakan community

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**7.1.11 Institution celebrates/organizes national and international**

commemorative days, events and festivals NSCT's IBMR Chakan is one of the leading centers of excellence in Chakan, Tal. khed, dist pune , Maharashtra. Our college celebrates National Days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practices Successfully Implemented by the NSCT's Institute of Business Management and Research, Chakan (IBMR, Chakan)

1. Title of the Practice: Case-Based Learning Approach (CIILA) for Business Decision-Making Objectives of the Practice:

The primary objective of the Case-Based Learning Approach (CBLA) is to immerse students in real world business challenges through analysis and discussion of actual case studies.

The specific objectives include:

- To enhance problem-solving and critical thinking abilities in students
- To develop decision-making skills by simulating zual-life business scenarios.
- To fester collaborative learning by encouraging students to work in teams and explore multiple perspectives.
- To bridge the gap between theoretical knowledge and practical application, making learning more engaging and relevant

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ibmrchakan.com/files/QIF/criterion7/7.2.1/BestPractices.pdf">https://www.ibmrchakan.com/files/QIF/criterion7/7.2.1/BestPractices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nil

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

#### 7.3.2

Plan of action for the next academic year

- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
- To inculcate online learning through add on courses.
- To continue to provide holistic value based education
- To inculcate entrepreneurial abilities in students to face the

challenges of corporate world.

- To stimulate the academic environment for promotion of quality in teaching-learning process
- To undertake quality-related research studies, consultancy and training programmes
- To conduct various activities that will help students and staff to develop these skills
- To increase Extension activities
- To develop more formal linkages through MoUs
- To facilitate continuous upgradation of the college
- To organise more workshops, seminars and conferences
- To create awareness and initiate measures for protecting and promoting environment
- To promote Research by students and Faculty
- To monitor Quality Assurance and Quality Enhancement activities
- To support various Staff Welfare measures.
- To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages
- To foster and strengthen relationship through Faculty and Student Exchange Programmes
- To devise techniques to improve Teaching Learning & Evaluation process
- To continue to provide formal education to needy and deserving students
- To arrange career guidance programmes